Background:
Numinbah Valley Environmental Education Centre (NVEEC) is located in the Gold Coast hinterland on the edge of the Hinze Dam catchment area, within the South East education region. The NVEEC sits on national park land and caters for school camps and school day trips for students from Prep – Year 12. The current, Principal Jim Rebgetz, was appointed in 1996.

Commendations:
- Since the previous Teaching and Learning Audit in 2010, there has been consolidation in most domains, with improvements made in the domains: An Explicit Improvement Agenda; and Analysis and Discussion of Data.
- The centre has linked the curriculum to Australian Curriculum, Assessment and Reporting Authority (ACARA), Curriculum into Classroom (C2C), Cross Curriculum Priorities and General Capabilities to meet the learning requirements of schools.
- The centre is making extensive use of data in the form of surveys and pre and post testing of students.
- Staff members are experts in the implementation of the centres’ programs and work hard to improve the experience for all students. Teaching staff collaboratively develop teaching materials to be used by NVEEC. They are very responsive to each school's needs and liaise closely with staff members of the visiting school.
- Staff members cater for the different learning styles of students and provide a range of extension activities for gifted students and amended programs for students with a disability. The Fifth Pedagogy has been developed as the focus for pedagogical reform and is supported by the research of other institutions including the University of Queensland.

Affirmations:
- The centre has embedded Indigenous studies in the programs they implement.
- Learning goals for students are clearly established at the beginning of their time at NVEEC and revisited at the end of the students’ visit to determine successful outcomes.
- All staff members of NVEEC have a Personal Development Plan in place.
- The centre is actively involved in the Nerang Alliance cluster of local schools and organises an annual Principals' retreat held at the centre.
- Staff members have embraced the use of ICTs as a learning tool in their delivery of the curriculum.

Recommendations:
- Continue to provide professional development opportunities for staff members, with a focus on classroom practices including behaviour management and pedagogical frameworks.
- Continue to promote the involvement of the Indigenous community within NVEEC by establishing an Indigenous committee.
- Introduce a system of formalised teacher observation and feedback for all teaching staff. Align this process to the teachers’ professional development requirements and consider implementing a formal mentoring model.
- Implement a standardised model for the production of all booklets that reflect the pedagogical framework adopted by NVEEC and provide a common lesson structure.
- Continue to develop the pre and post testing regiment based on standardised questions.
- Establish clear goals and timelines in relation to data used to reflect on the effectiveness of teaching practices.
- Establish a Curriculum Plan that clearly details the range of learning experiences available for students who attend the centre.